



The federal *No Child Left Behind Act of 2001 (NCLB)* requires all states, school districts, and schools to provide annual report cards to parents and communities that include Maine Comprehensive Assessment System (MeCAS) data disaggregated into subgroups, attendance and graduation rates, status of ESEA Accountability, and information on “highly qualified” teachers. This report card also displays statewide academic achievement results in grades four and eight on the National Assessment of Educational Progress (NAEP) reading and mathematics assessments, as well as the participation rates for students with disabilities and limited English proficiency on the exam. Maine’s NCLB Report Cards contain the following information:

**MeCAS Assessment Data 2012-2013:** Assessment data for reading and mathematics are provided for Grades 3-8 and high school, as well as for science for grades 5, 8, and high school. Data is disaggregated to explain performance by subgroups. The MeCAS data is from the tests given in the fall of 2012 (Grade 3-8), spring of 2013 (High School), spring of 2013 (Alternate Assessment-Science), and spring of 2012 (Alternate Assessment-Reading and Mathematics).

**ESEA Accountability:** Accountability information is provided for how well districts and schools are progressing toward all students being proficient in reading and mathematics. This system has been established to comply with the accountability provisions approved in Maine’s ESEA Accountability waiver, which require, among other things, that each school makes progress toward meeting individualized improvement targets in reading and mathematics by the school year 2017-2018.

**Qualifications of Teachers:** Information about the qualifications of teachers is provided for three areas: 1) the professional qualifications of teachers; 2) the percentage of teachers with emergency or conditional certificates; and 3) the percentage of classes not taught by teachers who are highly qualified in core academic areas such as mathematics, science, social studies, etc. This data is intended to help you understand the backgrounds and preparation of the teachers who are working with your child.

**National Assessment of Educational Progress (NAEP):** Data from the 2010-2011 NAEP results is displayed on the state report, allowing you to evaluate the performance of students in Maine with the performance of students across the nation or in other states. Students take the NAEP in reading and mathematics every two years. When reviewing these results, it is important to keep in mind that the NAEP results are based on a sample of schools and students across Maine, not all Maine schools and students.

This NCLB Report Card details how Maine districts and schools are meeting the requirements of the federal NCLB legislation. More information about NCLB can be found at [www.maine.gov/education/nclb/index.html](http://www.maine.gov/education/nclb/index.html) or by contacting the NCLB Clearinghouse at 624-6705.

# 2013-2014 NCLB Report Card

SAU: Winslow Schools

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# 2013-2014 NCLB Report Card

**SAU:** Winslow Schools  
**Grade:** 03

Group	Reading Assessment Data													
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students		Not Tested First Year LEP Students
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment	
All Students	2011-2012	63	62	98		82	72	39	44	13	5	62	0	0
	2012-2013	74	72	97		76	68	18	58	11	13	72	0	0
Female	2011-2012	32	32	100		84	77	47	38	9	6			
	2012-2013	34	34	100		74	73	26	47	9	18			
Male	2011-2012	31	30	97		80	68	30	50	17	3			
	2012-2013	40	38	95		79	64	11	68	13	8			
Caucasian/White	2011-2012	59	58	98		83	73	36	47	12	5			
	2012-2013	70	68	97		75	70	15	60	12	13			
African American/Black	2011-2012	2	2	100			47							
	2012-2013	0	0				43							
Hispanic	2011-2012	0	0				65							
	2012-2013	0	0				58							
Asian or Pacific Islander	2011-2012	0	0				77							
	2012-2013	2	2	100			67							
American Indian or Native Alaskan	2011-2012	0	0				65							
	2012-2013	0	0				61							
Economically Disadvantaged	2011-2012	33	32	97		69	62	19	50	22	9			
	2012-2013	32	30	94		63	59	7	57	10	27			
Migrant	2011-2012	0	0											
	2012-2013	0	0											
Students with Disabilities	2011-2012	11	10	91		50	36	<1	50	30	20			
	2012-2013	12	10	83		30	35	10	20	10	60			
Limited English Proficient	2011-2012	0	0				47							
	2012-2013	0	0				43							

**NOTE:** Some achievement level results have been left blank because fewer than 10 students were tested.

\* Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

<1 is printed when the percentage rounds to 0.

# 2013-2014 NCLB Report Card

**SAU:** Winslow Schools  
**Grade:** 04

Group	Reading Assessment Data													
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students		Not Tested First Year LEP Students
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment	
All Students	2011-2012	98	97	99		72	71	18	55	18	10	96	1	0
	2012-2013	70	70	100		76	69	21	54	17	7	69	1	0
Female	2011-2012	52	52	100		87	75	21	65	6	8			
	2012-2013	35	35	100		83	74	26	57	14	3			
Male	2011-2012	46	45	98		56	67	13	42	31	13			
	2012-2013	35	35	100		69	64	17	51	20	11			
Caucasian/White	2011-2012	96	95	99		73	72	17	56	18	9			
	2012-2013	66	66	100		74	70	20	55	18	8			
African American/Black	2011-2012	0	0				42							
	2012-2013	2	2	100			43							
Hispanic	2011-2012	1	1	100			60							
	2012-2013	0	0				60							
Asian or Pacific Islander	2011-2012	0	0				76							
	2012-2013	0	0				77							
American Indian or Native Alaskan	2011-2012	0	0				57							
	2012-2013	0	0				61							
Economically Disadvantaged	2011-2012	44	44	100		61	60	5	57	25	14			
	2012-2013	40	40	100		65	58	8	58	23	13			
Migrant	2011-2012	0	0											
	2012-2013	0	0											
Students with Disabilities	2011-2012	14	13	93		23	35	<1	23	38	38			
	2012-2013	14	14	100		36	31	<1	36	36	29			
Limited English Proficient	2011-2012	1	1	100			40							
	2012-2013	0	0				41							

**NOTE:** Some achievement level results have been left blank because fewer than 10 students were tested.

\* Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

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# 2013-2014 NCLB Report Card

**SAU:** Winslow Schools  
**Grade:** 05

Group	Reading Assessment Data													
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students		Not Tested First Year LEP Students
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment	
All Students	2011-2012	96	96	100		60	68	13	48	24	16	96	0	0
	2012-2013	101	99	98		71	72	9	62	21	8	99	0	0
Female	2011-2012	46	46	100		65	74	15	50	26	9			
	2012-2013	53	53	100		68	75	13	55	26	6			
Male	2011-2012	50	50	100		56	63	10	46	22	22			
	2012-2013	48	46	96		74	68	4	70	15	11			
Caucasian/White	2011-2012	90	90	100		59	69	13	46	26	16			
	2012-2013	97	95	98		71	73	8	62	21	8			
African American/Black	2011-2012	3	3	100			42							
	2012-2013	1	1	100			50							
Hispanic	2011-2012	1	1	100			60							
	2012-2013	1	1	100			63							
Asian or Pacific Islander	2011-2012	0	0				75							
	2012-2013	0	0				82							
American Indian or Native Alaskan	2011-2012	0	0				48							
	2012-2013	0	0				51							
Economically Disadvantaged	2011-2012	52	52	100		50	57	6	44	29	21			
	2012-2013	47	47	100		64	61	2	62	28	9			
Migrant	2011-2012	0	0											
	2012-2013	0	0											
Students with Disabilities	2011-2012	21	21	100		29	30	5	24	5	67			
	2012-2013	14	13	93		15	35	<1	15	38	46			
Limited English Proficient	2011-2012	0	0				44							
	2012-2013	0	0				47							

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# 2013-2014 NCLB Report Card

**SAU:** Winslow Schools  
**Grade:** 06

Group	Reading Assessment Data													
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students		Not Tested First Year LEP Students
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment	
All Students	2011-2012	102	102	100		64	72	7	57	30	6	102	0	0
	2012-2013	108	104	96		56	71	3	53	32	13	103	1	0
Female	2011-2012	43	43	100		72	78	12	60	28	<1			
	2012-2013	54	51	94		67	77	4	63	31	2			
Male	2011-2012	59	59	100		58	67	3	54	32	10			
	2012-2013	54	53	98		45	66	2	43	32	23			
Caucasian/White	2011-2012	98	98	100		64	73	7	57	30	6			
	2012-2013	100	97	97		57	73	3	54	31	12			
African American/Black	2011-2012	0	0				48							
	2012-2013	3	3	100			42							
Hispanic	2011-2012	2	2	100			66							
	2012-2013	1	1	100			65							
Asian or Pacific Islander	2011-2012	0	0				75							
	2012-2013	0	0				71							
American Indian or Native Alaskan	2011-2012	1	1	100			62							
	2012-2013	1	0	0			55							
Economically Disadvantaged	2011-2012	41	41	100		46	61	<1	46	51	2			
	2012-2013	54	51	94		41	60	2	39	41	18			
Migrant	2011-2012	0	0											
	2012-2013	0	0											
Students with Disabilities	2011-2012	16	16	100		13	34	<1	13	56	31			
	2012-2013	23	19	83		5	31	<1	5	42	53			
Limited English Proficient	2011-2012	3	3	100			45							
	2012-2013	2	2	100			41							

**NOTE:** Some achievement level results have been left blank because fewer than 10 students were tested.

\* Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

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# 2013-2014 NCLB Report Card

**SAU:** Winslow Schools  
**Grade:** 07

Group	Reading Assessment Data													
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students		Not Tested First Year LEP Students
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment	
All Students	2011-2012	107	107	100		53	70	3	50	36	10	107	0	0
	2012-2013	107	107	100		68	69	4	64	22	9	107	0	0
Female	2011-2012	50	50	100		58	75	4	54	34	8			
	2012-2013	45	45	100		80	77	7	73	20	<1			
Male	2011-2012	57	57	100		49	65	2	47	39	12			
	2012-2013	62	62	100		60	62	2	58	24	16			
Caucasian/White	2011-2012	101	101	100		54	71	3	51	38	8			
	2012-2013	101	101	100		68	70	4	64	23	9			
African American/Black	2011-2012	2	2	100			52							
	2012-2013	1	1	100			47							
Hispanic	2011-2012	2	2	100			66							
	2012-2013	3	3	100			65							
Asian or Pacific Islander	2011-2012	1	1	100			73							
	2012-2013	0	0				80							
American Indian or Native Alaskan	2011-2012	1	1	100			60							
	2012-2013	1	1	100			61							
Economically Disadvantaged	2011-2012	43	43	100		49	59	2	47	40	12			
	2012-2013	38	38	100		47	57	<1	47	37	16			
Migrant	2011-2012	0	0											
	2012-2013	0	0											
Students with Disabilities	2011-2012	12	12	100		<1	30	<1	<1	50	50			
	2012-2013	15	15	100		7	28	<1	7	47	47			
Limited English Proficient	2011-2012	1	1	100			51							
	2012-2013	1	1	100			46							

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# 2013-2014 NCLB Report Card

**SAU:** Winslow Schools  
**Grade:** 08

Group	Reading Assessment Data													
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students		Not Tested First Year LEP Students
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment	
All Students	2011-2012	103	103	100		72	77	8	64	22	6	103	0	0
	2012-2013	100	99	99		64	77	2	62	28	8	99	0	0
Female	2011-2012	47	47	100		77	83	6	70	21	2			
	2012-2013	48	48	100		71	82	2	69	23	6			
Male	2011-2012	56	56	100		68	71	9	59	23	9			
	2012-2013	52	51	98		57	72	2	55	33	10			
Caucasian/White	2011-2012	101	101	100		72	78	8	64	23	5			
	2012-2013	93	92	99		64	77	2	62	29	7			
African American/Black	2011-2012	2	2	100			54							
	2012-2013	2	2	100			53							
Hispanic	2011-2012	0	0				71							
	2012-2013	1	1	100			73							
Asian or Pacific Islander	2011-2012	0	0				77							
	2012-2013	1	1	100			81							
American Indian or Native Alaskan	2011-2012	0	0				66							
	2012-2013	1	1	100			68							
Economically Disadvantaged	2011-2012	42	42	100		57	66	<1	57	31	12			
	2012-2013	37	37	100		51	66	<1	51	35	14			
Migrant	2011-2012	0	0											
	2012-2013	0	0											
Students with Disabilities	2011-2012	9	9	100			38							
	2012-2013	11	10	91		30	36	<1	30	30	40			
Limited English Proficient	2011-2012	0	0				50							
	2012-2013	2	2	100			53							

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# 2013-2014 NCLB Report Card

**SAU:** Winslow Schools  
**Grade:** High School

Group	Reading Assessment Data													
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students		Not Tested First Year LEP Students
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment	
All Students	2011-2012	101	99	98		35	47	1	34	37	27	96	3	0
	2012-2013	114	113	99		45	48	7	38	30	25	113	0	0
Female	2011-2012	43	42	98		40	51	2	38	33	26			
	2012-2013	54	54	100		50	51	9	41	33	17			
Male	2011-2012	58	57	98		32	43	<1	32	40	28			
	2012-2013	60	59	98		41	45	5	36	27	32			
Caucasian/White	2011-2012	97	95	98		35	48	1	34	39	26			
	2012-2013	110	109	99		46	49	6	39	30	24			
African American/Black	2011-2012	1	1	100			28							
	2012-2013	1	1	100			23							
Hispanic	2011-2012	0	0				30							
	2012-2013	1	1	100			39							
Asian or Pacific Islander	2011-2012	3	3	100			48							
	2012-2013	0	0				50							
American Indian or Native Alaskan	2011-2012	0	0				35							
	2012-2013	2	2	100			24							
Economically Disadvantaged	2011-2012	36	34	94		21	31	<1	21	38	41			
	2012-2013	43	42	98		43	33	7	36	21	36			
Migrant	2011-2012	0	0											
	2012-2013	0	0											
Students with Disabilities	2011-2012	14	14	100		21	16	<1	21	21	57			
	2012-2013	17	16	94		<1	14	<1	<1	25	75			
Limited English Proficient	2011-2012	2	2	100			13							
	2012-2013	0	0				10							

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# 2013-2014 NCLB Report Card

**SAU:** Winslow Schools  
**Grade:** 03

Group	Mathematics Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2011-2012	63	62	98		73	64	26	47	19	8	62	0
	2012-2013	74	72	97		69	62	25	44	17	14	72	0
Female	2011-2012	32	32	100		72	63	25	47	16	13		
	2012-2013	34	34	100		62	60	24	38	21	18		
Male	2011-2012	31	30	97		73	65	27	47	23	3		
	2012-2013	40	38	95		76	63	26	50	13	11		
Caucasian/White	2011-2012	59	58	98		71	65	26	45	21	9		
	2012-2013	70	68	97		69	63	22	47	16	15		
African American/Black	2011-2012	2	2	100			38						
	2012-2013	0	0				30						
Hispanic	2011-2012	0	0				50						
	2012-2013	0	0				48						
Asian or Pacific Islander	2011-2012	0	0				70						
	2012-2013	2	2	100			63						
American Indian or Native Alaskan	2011-2012	0	0				54						
	2012-2013	0	0				49						
Economically Disadvantaged	2011-2012	33	32	97		56	52	13	44	31	13		
	2012-2013	32	30	94		57	50	17	40	23	20		
Migrant	2011-2012	0	0										
	2012-2013	0	0										
Students with Disabilities	2011-2012	11	10	91		60	35	10	50	20	20		
	2012-2013	12	10	83		50	36	30	20	10	40		
Limited English Proficient	2011-2012	0	0				36						
	2012-2013	0	0				31						

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# 2013-2014 NCLB Report Card

**SAU:** Winslow Schools  
**Grade:** 04

Group	Mathematics Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2011-2012	98	96	98		72	66	21	51	15	14	95	1
	2012-2013	70	70	100		73	65	29	44	19	9	69	1
Female	2011-2012	52	51	98		73	65	24	49	16	12		
	2012-2013	35	35	100		77	65	26	51	11	11		
Male	2011-2012	46	45	98		71	67	18	53	13	16		
	2012-2013	35	35	100		69	65	31	37	26	6		
Caucasian/White	2011-2012	96	94	98		72	67	21	51	15	13		
	2012-2013	66	66	100		71	66	29	42	20	9		
African American/Black	2011-2012	0	0				31						
	2012-2013	2	2	100			39						
Hispanic	2011-2012	1	1	100			52						
	2012-2013	0	0				53						
Asian or Pacific Islander	2011-2012	0	0				71						
	2012-2013	0	0				73						
American Indian or Native Alaskan	2011-2012	0	0				57						
	2012-2013	0	0				52						
Economically Disadvantaged	2011-2012	44	43	98		60	54	9	51	23	16		
	2012-2013	40	40	100		55	53	13	43	30	15		
Migrant	2011-2012	0	0										
	2012-2013	0	0										
Students with Disabilities	2011-2012	14	13	93		31	37	<1	31	23	46		
	2012-2013	14	14	100		43	31	<1	43	36	21		
Limited English Proficient	2011-2012	1	1	100			33						
	2012-2013	0	0				39						

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# 2013-2014 NCLB Report Card

**SAU:** Winslow Schools  
**Grade:** 05

Group	Mathematics Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2011-2012	96	96	100		46	64	7	39	27	27	96	0
	2012-2013	101	99	98		56	62	9	46	23	21	99	0
Female	2011-2012	46	46	100		46	65	2	43	28	26		
	2012-2013	53	53	100		55	62	11	43	25	21		
Male	2011-2012	50	50	100		46	64	12	34	26	28		
	2012-2013	48	46	96		57	62	7	50	22	22		
Caucasian/White	2011-2012	90	90	100		44	65	6	39	29	27		
	2012-2013	97	95	98		56	64	9	46	22	22		
African American/Black	2011-2012	3	3	100			35						
	2012-2013	1	1	100			30						
Hispanic	2011-2012	1	1	100			50						
	2012-2013	1	1	100			46						
Asian or Pacific Islander	2011-2012	0	0				70						
	2012-2013	0	0				71						
American Indian or Native Alaskan	2011-2012	0	0				55						
	2012-2013	0	0				45						
Economically Disadvantaged	2011-2012	52	52	100		33	51	4	29	23	44		
	2012-2013	47	47	100		38	50	4	34	36	26		
Migrant	2011-2012	0	0										
	2012-2013	0	0										
Students with Disabilities	2011-2012	21	21	100		14	30	<1	14	19	67		
	2012-2013	14	13	93		15	30	8	8	23	62		
Limited English Proficient	2011-2012	0	0				39						
	2012-2013	0	0				31						

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# 2013-2014 NCLB Report Card

**SAU:** Winslow Schools  
**Grade:** 06

Group	Mathematics Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2011-2012	102	102	100		48	64	13	35	20	32	102	0
	2012-2013	108	104	96		40	64	6	35	26	34	103	1
Female	2011-2012	43	43	100		42	64	12	30	28	30		
	2012-2013	54	51	94		47	65	2	45	29	24		
Male	2011-2012	59	59	100		53	64	14	39	14	34		
	2012-2013	54	53	98		34	63	9	25	23	43		
Caucasian/White	2011-2012	98	98	100		48	66	13	35	20	32		
	2012-2013	100	97	97		39	65	5	34	27	34		
African American/Black	2011-2012	0	0				35						
	2012-2013	3	3	100			30						
Hispanic	2011-2012	2	2	100			51						
	2012-2013	1	1	100			52						
Asian or Pacific Islander	2011-2012	0	0				74						
	2012-2013	0	0				68						
American Indian or Native Alaskan	2011-2012	1	1	100			52						
	2012-2013	1	0	0			52						
Economically Disadvantaged	2011-2012	41	41	100		24	51	7	17	24	51		
	2012-2013	54	51	94		29	51	<1	29	27	43		
Migrant	2011-2012	0	0										
	2012-2013	0	0										
Students with Disabilities	2011-2012	16	16	100		6	29	<1	6	6	88		
	2012-2013	23	19	83		<1	24	<1	<1	16	84		
Limited English Proficient	2011-2012	3	3	100			37						
	2012-2013	2	2	100			36						

**NOTE:** Some achievement level results have been left blank because fewer than 10 students were tested.

\* Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

<1 is printed when the percentage rounds to 0.

# 2013-2014 NCLB Report Card

**SAU:** Winslow Schools  
**Grade:** 07

Group	Mathematics Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2011-2012	107	107	100		36	61	9	27	35	29	107	0
	2012-2013	107	107	100		49	59	14	35	27	24	107	0
Female	2011-2012	50	50	100		34	60	4	30	42	24		
	2012-2013	45	45	100		44	59	9	36	24	31		
Male	2011-2012	57	57	100		39	61	14	25	28	33		
	2012-2013	62	62	100		52	59	18	34	29	19		
Caucasian/White	2011-2012	101	101	100		38	62	10	28	36	27		
	2012-2013	101	101	100		49	60	14	35	29	23		
African American/Black	2011-2012	2	2	100			34						
	2012-2013	1	1	100			30						
Hispanic	2011-2012	2	2	100			52						
	2012-2013	3	3	100			46						
Asian or Pacific Islander	2011-2012	1	1	100			65						
	2012-2013	0	0				70						
American Indian or Native Alaskan	2011-2012	1	1	100			47						
	2012-2013	1	1	100			48						
Economically Disadvantaged	2011-2012	43	43	100		37	47	7	30	30	33		
	2012-2013	38	38	100		34	45	13	21	26	39		
Migrant	2011-2012	0	0										
	2012-2013	0	0										
Students with Disabilities	2011-2012	12	12	100		8	25	8	<1	25	67		
	2012-2013	15	15	100		7	22	<1	7	27	67		
Limited English Proficient	2011-2012	1	1	100			37						
	2012-2013	1	1	100			35						

**NOTE:** Some achievement level results have been left blank because fewer than 10 students were tested.

\* Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

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# 2013-2014 NCLB Report Card

**SAU:** Winslow Schools  
**Grade:** 08

Group	Mathematics Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2011-2012	103	102	99		52	60	10	42	25	24	102	0
	2012-2013	100	99	99		45	61	8	37	33	21	99	0
Female	2011-2012	47	47	100		53	62	4	49	26	21		
	2012-2013	48	48	100		42	62	4	38	42	17		
Male	2011-2012	56	55	98		51	58	15	36	24	25		
	2012-2013	52	51	98		49	60	12	37	25	25		
Caucasian/White	2011-2012	101	101	100		51	61	10	42	25	24		
	2012-2013	93	92	99		46	62	8	38	34	21		
African American/Black	2011-2012	2	1	50			32						
	2012-2013	2	2	100			33						
Hispanic	2011-2012	0	0				48						
	2012-2013	1	1	100			59						
Asian or Pacific Islander	2011-2012	0	0				67						
	2012-2013	1	1	100			71						
American Indian or Native Alaskan	2011-2012	0	0				42						
	2012-2013	1	1	100			49						
Economically Disadvantaged	2011-2012	42	41	98		34	45	2	32	29	37		
	2012-2013	37	37	100		38	47	5	32	30	32		
Migrant	2011-2012	0	0										
	2012-2013	0	0										
Students with Disabilities	2011-2012	9	8	89			21						
	2012-2013	11	10	91		20	22	10	10	40	40		
Limited English Proficient	2011-2012	0	0				31						
	2012-2013	2	2	100			35						

**NOTE:** Some achievement level results have been left blank because fewer than 10 students were tested.

\* Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

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# 2013-2014 NCLB Report Card

**SAU:** Winslow Schools  
**Grade:** High School

Group	Mathematics Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2011-2012	101	99	98		43	47	2	41	34	22	96	3
	2012-2013	114	113	99		40	48	2	38	33	27	113	0
Female	2011-2012	43	42	98		40	46	2	38	33	26		
	2012-2013	54	54	100		33	47	2	31	43	24		
Male	2011-2012	58	57	98		46	47	2	44	35	19		
	2012-2013	60	59	98		46	49	2	44	24	31		
Caucasian/White	2011-2012	97	95	98		44	48	2	42	34	22		
	2012-2013	110	109	99		41	49	2	39	33	26		
African American/Black	2011-2012	1	1	100			21						
	2012-2013	1	1	100			18						
Hispanic	2011-2012	0	0				32						
	2012-2013	1	1	100			36						
Asian or Pacific Islander	2011-2012	3	3	100			55						
	2012-2013	0	0				61						
American Indian or Native Alaskan	2011-2012	0	0				33						
	2012-2013	2	2	100			29						
Economically Disadvantaged	2011-2012	36	34	94		29	30	<1	29	38	32		
	2012-2013	43	42	98		33	31	<1	33	36	31		
Migrant	2011-2012	0	0										
	2012-2013	0	0										
Students with Disabilities	2011-2012	14	14	100		21	15	<1	21	21	57		
	2012-2013	17	16	94		<1	14	<1	<1	19	81		
Limited English Proficient	2011-2012	2	2	100			15						
	2012-2013	0	0				15						

**NOTE:** Some achievement level results have been left blank because fewer than 10 students were tested.

\* Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

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# 2013-2014 NCLB Report Card

**SAU:** Winslow Schools  
**Grade:** 05

Group	Science Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2011-2012	98	98	100		57	62	7	50	35	8	97	1
	2012-2013	100	98	98		58	69	5	53	32	10	98	0
Female	2011-2012	47	47	100		62	61	4	57	30	9		
	2012-2013	52	51	98		55	69	2	53	35	10		
Male	2011-2012	51	51	100		53	63	10	43	39	8		
	2012-2013	48	47	98		62	70	9	53	28	11		
Caucasian/White	2011-2012	91	91	100		57	64	7	51	36	7		
	2012-2013	96	94	98		57	71	5	52	32	11		
African American/Black	2011-2012	2	2	100			32						
	2012-2013	1	1	100			34						
Hispanic	2011-2012	1	1	100			53						
	2012-2013	1	1	100			58						
Asian or Pacific Islander	2011-2012	0	0				62						
	2012-2013	0	0				72						
American Indian or Native Alaskan	2011-2012	1	1	100			49						
	2012-2013	0	0				52						
Economically Disadvantaged	2011-2012	48	48	100		54	51	2	52	31	15		
	2012-2013	47	46	98		43	58	<1	43	43	13		
Migrant	2011-2012	0	0										
	2012-2013	0	0										
Students with Disabilities	2011-2012	21	21	100		24	32	<1	24	38	38		
	2012-2013	15	13	87		23	41	<1	23	38	38		
Limited English Proficient	2011-2012	1	1	100			33						
	2012-2013	0	0				35						

**NOTE:** Some achievement level results have been left blank because fewer than 10 students were tested.

\* Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

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# 2013-2014 NCLB Report Card

**SAU:** Winslow Schools  
**Grade:** 08

Group	Science Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2011-2012	101	99	98		68	72	17	51	25	7	99	0
	2012-2013	103	100	97		61	70	9	52	26	13	100	0
Female	2011-2012	45	43	96		58	70	7	51	37	5		
	2012-2013	49	48	98		67	69	6	60	23	10		
Male	2011-2012	56	56	100		75	74	25	50	16	9		
	2012-2013	54	52	96		56	71	12	44	29	15		
Caucasian/White	2011-2012	97	95	98		69	73	18	52	25	5		
	2012-2013	96	94	98		62	71	7	54	27	12		
African American/Black	2011-2012	2	2	100			42						
	2012-2013	2	1	50			39						
Hispanic	2011-2012	0	0				62						
	2012-2013	1	1	100			60						
Asian or Pacific Islander	2011-2012	1	1	100			69						
	2012-2013	1	1	100			70						
American Indian or Native Alaskan	2011-2012	1	1	100			60						
	2012-2013	1	1	100			56						
Economically Disadvantaged	2011-2012	40	40	100		58	60	13	45	33	10		
	2012-2013	42	41	98		56	59	5	51	27	17		
Migrant	2011-2012	0	0				40						
	2012-2013	0	0										
Students with Disabilities	2011-2012	11	11	100		18	41	9	9	45	36		
	2012-2013	12	12	100		33	37	<1	33	42	25		
Limited English Proficient	2011-2012	0	0				37						
	2012-2013	2	2	100			33						

**NOTE:** Some achievement level results have been left blank because fewer than 10 students were tested.

\* Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

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# 2013-2014 NCLB Report Card

**SAU:** Winslow Schools  
**Grade:** High School

Group	Science Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2011-2012	101	100	99		45	44	2	43	26	29	97	3
	2012-2013	114	114	100		36	41	2	34	25	39	114	0
Female	2011-2012	43	43	100		47	40	<1	47	19	35		
	2012-2013	54	54	100		28	37	<1	28	31	41		
Male	2011-2012	58	57	98		44	49	4	40	32	25		
	2012-2013	60	60	100		43	44	3	40	20	37		
Caucasian/White	2011-2012	97	96	99		45	45	2	43	27	28		
	2012-2013	110	110	100		36	42	2	35	25	38		
African American/Black	2011-2012	1	1	100			20						
	2012-2013	1	1	100			17						
Hispanic	2011-2012	0	0				32						
	2012-2013	1	1	100			30						
Asian or Pacific Islander	2011-2012	3	3	100			45						
	2012-2013	0	0				45						
American Indian or Native Alaskan	2011-2012	0	0				34						
	2012-2013	2	2	100			22						
Economically Disadvantaged	2011-2012	36	35	97		23	30	3	20	31	46		
	2012-2013	43	43	100		28	27	2	26	28	44		
Migrant	2011-2012	0	0										
	2012-2013	0	0										
Students with Disabilities	2011-2012	14	14	100		14	16	<1	14	21	64		
	2012-2013	17	17	100		<1	12	<1	<1	12	88		
Limited English Proficient	2011-2012	2	2	100			10						
	2012-2013	0	0				10						

**NOTE:** Some achievement level results have been left blank because fewer than 10 students were tested.

\* Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

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# 2013-2014 NCLB Report Card

**SAU:** Winslow Schools  
**Grade:** 03-08

GROUP	Reading								
	Participation Testing Year Target = 95%			Teaching Year Achievement					
	Number Enrolled	Percent Participated	Average Percent	2011-12 % Proficient	2012-13				2017-18 Performance Targets
					Targets	Number Tested	Number Proficient	% Proficient	
Whole SAU	559	99		67	70	515	352	68	84
Female	269	99		75	77	253	183	72	88
Male	290	98		59	62	262	169	65	80
Caucasian/White	526	99		67	70	487	331	68	84
African American/Black	9	*		*		8	*	*	
Hispanic	6	*		50	54	4	*	*	75
Asian or Pacific Islander	3	*		*		3	*	*	
American Indian or Native Alaskan	3	*		*		2	*	*	
Economically Disadvantaged	247	98		54	58	222	124	56	77
Not Economically Disadvantaged	312	99		77	79	293	228	78	89
Migrant	0	*		*		0	*	*	
Not Migrant	559	99		67	70	515	352	68	84
Students with Disabilities	88	92	95	20	27	72	13	18	60
Students without Disabilities	471	100		74	76	443	339	77	87
Limited English Proficient	5	*		*		5	*	*	
Not Limited English Proficient	554	99		67	70	510	350	69	84
Super Subgroup	281	98		52	56	249	133	53	76
Non-Super Subgroup	278	100		81	83	266	219	82	91

**2011-12  
% Attendance Rate  
Target = 93%**

94

\*Group is too small to be statistically evaluated. Participation requires a minimum of 41 students in a subgroup and Performance requires a minimum of 10 students in a subgroup.  
Super Subgroup includes: African American/Black, Hispanic, American Indian or Native Alaskan, Economically Disadvantaged, Student with Disabilities, and Limited English Proficient.  
A blank cell indicates data are not available.  
The source of information for this report is the Maine Department of Education.

# 2013-2014 NCLB Report Card

**SAU:** Winslow Schools  
**Grade:** 03-08

GROUP	Mathematics								
	Participation Testing Year Target = 95%			Teaching Year Achievement					
	Number Enrolled	Percent Participated	Average Percent	2011-12 % Proficient	2012-13				2017-18 Performance Targets
					Targets	Number Tested	Number Proficient	% Proficient	
Whole SAU	559	99		53	57	515	279	54	77
Female	269	99		52	56	253	138	55	76
Male	290	98		53	57	262	141	54	77
Caucasian/White	526	99		53	57	487	262	54	77
African American/Black	9	*		*		8	*	*	
Hispanic	6	*		40	45	4	*	*	70
Asian or Pacific Islander	3	*		*		3	*	*	
American Indian or Native Alaskan	3	*		*		2	*	*	
Economically Disadvantaged	247	98		39	44	222	94	42	70
Not Economically Disadvantaged	312	99		64	67	293	185	63	82
Migrant	0	*		*		0	*	*	
Not Migrant	559	99		53	57	515	279	54	77
Students with Disabilities	88	92	95	19	26	72	13	18	60
Students without Disabilities	471	100		58	62	443	266	60	79
Limited English Proficient	5	*		*		5	*	*	
Not Limited English Proficient	554	99		53	57	510	278	55	77
Super Subgroup	281	98		38	43	249	101	41	69
Non-Super Subgroup	278	100		68	71	266	178	67	84

**2011-12  
% Attendance Rate  
Target = 93%**

94

\*Group is too small to be statistically evaluated. Participation requires a minimum of 41 students in a subgroup and Performance requires a minimum of 10 students in a subgroup.  
Super Subgroup includes: African American/Black, Hispanic, American Indian or Native Alaskan, Economically Disadvantaged, Student with Disabilities, and Limited English Proficient.  
A blank cell indicates data are not available.  
The source of information for this report is the Maine Department of Education.

# 2013-2014 NCLB Report Card

**SAU:** Winslow Schools  
**Grade:** High School

GROUP	Reading									2011-12 % Graduation Rate Target = 90%
	Participation Testing Year Target = 95%			Teaching Year Achievement						
				2011-12 % Proficient	2012-13				2017-18 Performance Targets	
Number Enrolled	Percent Participated	Average Percent	Targets		Number Tested	Number Proficient	% Proficient			
Whole SAU	114	99		36	41	109	49	45	68	85
Female	54	100		43	48	54	27	50	72	90
Male	60	98		32	38	55	22	40	66	80
Caucasian/White	110	99		35	40	105	48	46	68	86
African American/Black	1	*		*		1	*	*		0
Hispanic	1	*		*		1	*	*		100
Asian or Pacific Islander	0	*		*		0	*	*		100
American Indian or Native Alaskan	2	*		*		2	*	*		0
Economically Disadvantaged	43	98		21	28	40	17	43	61	71
Not Economically Disadvantaged	71	100		44	49	69	32	46	72	92
Migrant	0	*		*		0	*	*		100
Not Migrant	114	99		36	41	109	49	45	68	85
Students with Disabilities	17	*		21	28	14	0	0	61	50
Students without Disabilities	97	100		39	44	95	49	52	70	91
Limited English Proficient	0	*		*		0	*	*		0
Not Limited English Proficient	114	99		37	42	109	49	45	69	85
Super Subgroup	50	98		22	29	46	17	37	61	
Non-Super Subgroup	64	100		46	51	63	32	51	73	

\*Group is too small to be statistically evaluated. Participation requires a minimum of 41 students in a subgroup and Performance requires a minimum of 10 students in a subgroup.  
Super Subgroup includes: African American/Black, Hispanic, American Indian or Native Alaskan, Economically Disadvantaged, Student with Disabilities, and Limited English Proficient.  
A blank cell indicates data are not available.  
The source of information for this report is the Maine Department of Education.

# 2013-2014 NCLB Report Card

**SAU:** Winslow Schools  
**Grade:** High School

GROUP	Mathematics									2011-12 % Graduation Rate Target = 90%
	Participation Testing Year Target = 95%			Teaching Year Achievement						
				2011-12 % Proficient	2012-13				2017-18 Performance Targets	
Number Enrolled	Percent Participated	Average Percent	Targets		Number Tested	Number Proficient	% Proficient			
Whole SAU	114	99		44	49	109	43	39	72	85
Female	54	100		43	48	54	18	33	72	90
Male	60	98		46	51	55	25	45	73	80
Caucasian/White	110	99		45	50	105	43	41	73	86
African American/Black	1	*		*		1	*	*		0
Hispanic	1	*		*		1	*	*		100
Asian or Pacific Islander	0	*		*		0	*	*		100
American Indian or Native Alaskan	2	*		*		2	*	*		0
Economically Disadvantaged	43	98		30	36	40	13	33	65	71
Not Economically Disadvantaged	71	100		52	56	69	30	43	76	92
Migrant	0	*		*		0	*	*		100
Not Migrant	114	99		44	49	109	43	39	72	85
Students with Disabilities	17	*		21	28	14	0	0	61	50
Students without Disabilities	97	100		48	52	95	43	45	74	91
Limited English Proficient	0	*		*		0	*	*		0
Not Limited English Proficient	114	99		45	50	109	43	39	73	85
Super Subgroup	50	98		27	33	46	13	28	64	
Non-Super Subgroup	64	100		57	61	63	30	48	79	

\*Group is too small to be statistically evaluated. Participation requires a minimum of 41 students in a subgroup and Performance requires a minimum of 10 students in a subgroup.  
Super Subgroup includes: African American/Black, Hispanic, American Indian or Native Alaskan, Economically Disadvantaged, Student with Disabilities, and Limited English Proficient.  
A blank cell indicates data are not available.  
The source of information for this report is the Maine Department of Education.

# 2013-2014 NCLB Report Card

SAU: Winslow Schools

## Maine Teacher Quality Data

Part I: Professional Qualifications						
	B.A.	B.A. + 15 credit hours (includes + 30 CAS)	M.A.	M.A. + 15 credit hours	M.A. + 30 credit hours (includes CAS)	Ph. D
Number of Professional Qualifications of All Public Elementary and Secondary School Teachers in the SAU <sup>1</sup>	48	26	29	1	3	1

Part II: Emergency/Conditional Certification	
Percentage of Public Elementary and Secondary School Teachers in the State with Emergency/ Conditional Certification as of June 30, 2013	5

Part III: Classes <u>NOT</u> Taught by Highly Qualified Teachers			
	SAU Aggregate	High-Poverty Schools	Low-Poverty Schools
Percentage of Core Academic Subject Elementary and Secondary School Classes NOT Taught by Highly Qualified Teachers	0		

<sup>1</sup>Professional Qualifications are defined by the State and may include information such as the degrees of public school teachers (e.g., percentage of teachers with Bachelors Degrees or Masters Degrees) or the percentage of fully certified teachers.

# 2013-2014 NCLB Report Card

SAU: Winslow Schools

## Reading



Group	Percent of Students Tested			
	Grade 4		Grade 8	
	NECAP 2012-2013	NAEP* 2010-2011	NECAP 2012-2013	NAEP* 2010-2011
All Students	99	94	99	92
Students with Disabilities	93	16	91	17
Limited English Proficient		3	100	2

Grade 4: All Students									
Testing Year	NECAP				Testing Year	NAEP*			
	Percent of Students at Each Achievement Level					Percent of Students at Each Achievement Level			
	Level 4	Level 3	Level 2	Level 1		Advanced	Proficient	Basic	Below Basic
2012-2013	22	54	17	7	2010-2011	6	26	37	30

Grade 8: All Students									
Testing Year	NECAP				Testing Year	NAEP*			
	Percent of Students at Each Achievement Level					Percent of Students at Each Achievement Level			
	Level 4	Level 3	Level 2	Level 1		Advanced	Proficient	Basic	Below Basic
2012-2013	2	62	28	8	2010-2011	4	34	42	20

\* The 2010-2011 NAEP data is the most current and is state level data. When reviewing these results, it is important to keep in mind that the NAEP results are based on a sample of schools and students across Maine, not all schools and students.

**Note:** Achievement level were reported in 2012-2013 as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient.

‡ Reporting Standards Not Met



# 2013-2014 NCLB Report Card Mathematics

SAU: Winslow Schools



Group	Percent of Students Tested			
	Grade 4		Grade 8	
	NECAP 2012-2013	NAEP* 2010-2011	NECAP 2012-2013	NAEP* 2010-2011
All Students	99	94	99	94
Students with Disabilities	93	16	91	17
Limited English Proficient		3	100	3

Grade 4: All Students									
Testing Year	NECAP				Testing Year	NAEP*			
	Percent of Students at Each Achievement Level					Percent of Students at Each Achievement Level			
	Level 4	Level 3	Level 2	Level 1		Advanced	Proficient	Basic	Below Basic
2012-2013	29	43	19	9	2010-2011	7	38	42	13

Grade 8: All Students									
Testing Year	NECAP				Testing Year	NAEP*			
	Percent of Students at Each Achievement Level					Percent of Students at Each Achievement Level			
	Level 4	Level 3	Level 2	Level 1		Advanced	Proficient	Basic	Below Basic
2012-2013	8	37	33	21	2010-2011	10	29	40	22

\* The 2010-2011 NAEP data is the most current and is state level data. When reviewing these results, it is important to keep in mind that the NAEP results are based on a sample of schools and students across Maine, not all schools and students.

**Note:** Achievement level were reported in 2012-2013 as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient.

‡ Reporting Standards Not Met